

Mullins High

747 Millers Road
Mullins, SC 29574

Grades 9-12 High School

Enrollment 597 Students

Principal Theodore R. Greene, Jr. 843-464-3710

Superintendent Nathaniel Miller, Ph.D. 843-464-3700

Board Chair Mr. John Hughes 843-464-3700

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	4	9	3	13

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 3 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Excellent	No
2004	Average	Average	Yes
2005	Good	Good	No
2006	Average	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	70.9	66.9	63.4	64.3	54.7	61.8
Passed 1 subtest	12.7	15.6	16.9	17.9	22.2	17.5
Passed no subtests	16.4	17.5	19.7	21.3	23.1	21.2

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	98.2%	86.8%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	1.0	3.1
Seniors who met the SAT/ACT requirement	1.0	3.2
Seniors who met the grade point average	39.4	34.8

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	131	147
Number of Diplomas	88	97
Rate	67.2%	69.0%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	93.6	68.8
English 1	61.6	51.2
Biology 1/Applied Biology 2	55.2	36.3
Physical Science	39.3	23.8
All Subjects	63.1	45.2

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	110	98.2	99	1.0	88	67.2	No
Gender							
Male	38	97.4	43	0.0	56	57.1	N/A
Female	72	98.6	56	1.8	68	82.4	N/A
Racial/Ethnic Group							
White	29	96.6	25	4.0	31	64.5	N/A
African American	81	98.8	74	0.0	93	73.1	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	N/A	N/A	0	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	100	99.0	86	1.2	113	73.5	N/A
Disabilities other than speech	10	90.0	13	0.0	18	27.8	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	110	98.2	99	1.0	131	67.2	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	110	98.2	99	1.0	131	67.2	N/A
Socio-Economic Status							
Subsidized meals	86	97.7	97	70.1	97	70.1	N/A
Full-pay meals	24	100.0	5	0.0	34	58.8	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	144	89.6	18.9	45.1	27.0	9.0	49.2	Yes	No
Gender									
Male	78	91.0	20.9	47.8	25.4	6.0	46.3	N/A	N/A
Female	66	87.9	16.4	41.8	29.1	12.7	52.7	N/A	N/A
Racial/Ethnic Group									
White	38	92.1	9.4	37.5	34.4	18.8	62.5	I/S	I/S
African American	104	88.5	22.7	47.7	25.0	4.5	44.3	No	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	119	89.9	15.0	44.0	32.0	9.0	57.0	N/A	N/A
Disabled	25	88.0	36.4	50.0	4.5	9.1	13.6	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	144	89.6	18.9	45.1	27.0	9.0	49.2	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	144	89.6	18.9	45.1	27.0	9.0	49.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	107	87.9	22.0	46.2	26.4	5.5	42.9	No	No
Full-pay meals	37	94.6	9.7	41.9	29.0	19.4	67.7	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	144	88.9	21.3	47.5	23.0	8.2	50.8	Yes	No
Gender									
Male	78	89.7	25.4	37.3	28.4	9.0	52.2	N/A	N/A
Female	66	87.9	16.4	60.0	16.4	7.3	49.1	N/A	N/A
Racial/Ethnic Group									
White	38	92.1	12.5	37.5	37.5	12.5	65.6	I/S	I/S
African American	104	87.5	25.0	52.3	15.9	6.8	44.3	Yes	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	119	89.1	18.0	49.0	25.0	8.0	54.0	N/A	N/A
Disabled	25	88.0	36.4	40.9	13.6	9.1	36.4	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	144	88.9	21.3	47.5	23.0	8.2	50.8	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	144	88.9	21.3	47.5	23.0	8.2	50.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	107	86.9	22.0	51.6	18.7	7.7	45.1	No	No
Full-pay meals	37	94.6	19.4	35.5	35.5	9.7	67.7	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 597)				
Retention rate	10.2%	Down from 10.8%	9.8%	7.0%
Attendance rate	95.6%	Up from 95.1%	94.9%	95.5%
Eligible for gifted and talented	8.5%	Up from 5.1%	3.5%	7.9%
With disabilities other than speech	15.6%	Down from 19.5%	15.5%	12.3%
Older than usual for grade	15.4%	Up from 15.2%	13.8%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.7%	Down from 6.5%	2.2%	1.2%
Enrolled in AP/IB programs	5.9%	Up from 4.7%	5.9%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	1.0%		3.0%	10.2%
Annual dropout rate	4.1%	Down from 5.0%	3.2%	2.8%
Career/technology students in co-curricular organizations	0.0%	No change	3.6%	3.5%
Enrollment in career/technology center courses	203	Up from 178	282	448
Students participating in worked-based experiences	25.3%	Down from 37.1%	18.9%	24.2%
Career/technology students mastering core competencies	91.5%	Down from 93.1%	73.3%	80.0%
Career/technology completers placed	N/A	N/A	98.9%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 35)

Teachers with advanced degrees	48.6%	Down from 51.3%	49.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	19.3%	N/A	12.3%	9.6%
Teachers with emergency or provisional certificates	0.0%	No change	15.7%	9.9%
Teachers returning from previous year	83.5%	Down from 85.9%	81.8%	86.3%
Teacher attendance rate	95.6%	Down from 95.7%	95.0%	95.3%
Average teacher salary	\$40,347	Up 3.5%	\$41,032	\$42,943
Prof. development days/teacher	13.6 days	Up from 9.7 days	11.4 days	11.2 days

School

Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	27.0 to 1	Up from 25.4 to 1	22.2 to 1	25.7 to 1
Prime instructional time	89.3%	Down from 89.5%	87.6%	89.3%
Dollars spent per pupil*	\$6,705	Up 2.0%	\$8,237	\$6,792
Percent of expenditures for teacher salaries*	54.5%	Up from 54.3%	51.5%	55.3%
Percent of expenditures for instruction*	65.6%		59.0%	61.1%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	95.9%	Down from 97.9%	88.3%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Average	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	1.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mullins High School continues to meet the challenges of providing high standards for a student population of approximately 73% on free or reduced lunch. The county in which we reside has the highest unemployment rate in South Carolina. We continue to implement the strategies addressed in the school renewal plan even though severe local budget cuts have affected the degree to which the strategies could be realized.

We continue to emphasize writing skills and vocabulary development in every class on a daily basis. SAT, ACT, and HSAP problems are practiced daily. We are providing after-school remediation for exit preparation in both the language and math areas.

Students are provided standards-based instruction at the appropriate level and students entering high school with academic plans are targeted for after-school assistance. The Homework Center continues to provide academic assistance as well as afternoon supervision.

Students continue to involve themselves in the community through food drives, senior citizen's luncheon, the Adopt-A-Highway program, the March of Dimes, the Heart Walk, the St. Jude's Math-a-thon, the blood drive, the Manna House, visiting the nursing homes, and the Relay for Life. The Community Computer Center continues to involve students as trainers for members of the community. Students continue to participate and excel in the Robotics First competition, the mathematics competitions at Francis Marion University and Florence Darlington Technical School, Academic Challenge, the Entrepreneurship Competition at South Carolina State (1st place, 2006), essay competitions, and the Marching Band and Marine Corps Junior ROTC drill team and rifle competitions. The Mullins Auctioneers continue to compete in regional, state, and national venues.

The Community Leadership class continues to afford students a venue for direct contact with the business community and the local government officials. We recognize students monthly, quarterly, and yearly for their good character. Perfect attendance and honor roll recognition continue to be honored on a quarterly basis. Our athletic program continues to be strong with a long list of winning seasons. It also provides opportunities for its most talented athletes to vie for state awards.

Our goal is to continue to strive for academic, artistic, and athletic excellence through the continuation of our collaborative initiatives in order to meet the challenges of a small, rural school in an economically depressed area.

Theodore R. Greene, Jr., Principal
Ronald E. Bentley, School Improvement Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	36	110	43
Percent satisfied with learning environment	83.3%	68.2%	78.0%
Percent satisfied with social and physical environment	88.9%	73.1%	60.5%
Percent satisfied with school-home relations	50.0%	75.0%	65.1%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.